

Bill Summary
1st Session of the 57th Legislature

Bill No.:	SB 362
Version:	CS1
Request No.:	1900
Author:	Sen. Stanislawski
Date:	02/27/2019

Committee Substitute (CS)

The CS for SB 362 replaces the definition of “bilingual” with “English Learner” students and provides a definition for the term as it relates to calculating the State Aid Formula. An English Learner is a student not born in the United States or whose native language is a language other than English, whose upbringing had a significant impact on their proficiency in English and is a Native American or Alaska Native or a native resident, or whose language is a language other than English and is migratory. The student’s proficiency in English must also be shown to negatively affect their ability to meet subject matter standards.

The measure also modifies the State Aid Formula. Weighted measures for nonresident, transferred pupils enrolled in online courses are removed from the formula. The Salary Incentive Aid is removed from the State Aid formula as well. The measure also modifies grade-level weights. Weights attached to students classified with a Speech Impairment, classified as Economically Disadvantage, or classified as an English Learner are increased as follows:

- 1) The weight for a Speech or Language Impairment is increased to 0.15
- 2) The weight for English Learners is increased to 0.42
- 3) The weight for Economically Disadvantaged students is increased to 0.3

Prepared by: Kalen Taylor

Fiscal Analysis

FY’20 Impact: None

Full Year Impact: None

To estimate the fiscal impact, SDE used FY 18 data to project funding allocation for foundation aid and transportation using only current weights and compared it to projected funding allocations for foundation aid and transportation only using modified weights and an additional \$60 million to the formula. This resulted in 28 districts with decreased funding for a total amount of \$3,158,149. Additionally, the state aid factor increased by \$319.95.

Prepared by: State Department of Education